

NZASA EXECUTIVE STRATEGIC PLAN - Updated 25 May 2020

GOALS	OBJECTIVES	ACTION	INTENDED OUTCOMES
<p>Raise the profile of exceptional student achievement and endeavour across Area Schools</p>	<p>Celebrating and publicising exceptional achievement and endeavour</p> <p>Provide and support opportunities for our students to participate in a range of cultural, sporting, leadership and academic activities at regional and national events.</p>	<p>Promote the student excellence awards across the association. Encourage membership schools to nominate within the time frame allocated</p> <p>Ensure the nomination process is simple and accessible via the NZASA Website</p> <p>Student excellence award recipients are to be celebrated at our national conference and promoted through the executive report and NZASA website.</p> <p>Past students of area schools are invited to speak at our conference.</p> <p>The National Sporting competition is promoted and the sports committee is supported by the Executive.</p> <p>The annual Leadership Camp is promoted at our National Conference.</p> <p>Develop an annual national PArts camp.</p> <ul style="list-style-type: none"> - Establish an Arts Committee to support this initiative. 	<p>The profile of exceptional student achievement and endeavour in area schools is raised across the association.</p> <p>Award recipients feel valued and recognised across area schools and within their own communities.</p> <p>Grow the kaupapa of quality area school education and achievement.</p> <p>Students are participating in sports against area school students at a national level.</p> <p>Students develop their leadership potential and grow leadership in their own communities.</p> <p>Students have the opportunity to participate together in the performing arts.</p> <p>Area school students across the country come together to form friendships and value their attendance at an area school</p>

<p>Raise the profile of area schools at a national level.</p>	<p>NZASA to be represented on sector and national educational leadership groups.</p> <p>The unique challenges of Area Schools are understood by MOE, Sec of Ed, NZSTA, Teachers Council, unions and national agencies.</p>	<p>Maintain the positive working relationships with the various sector groups to ensure that the voice of Area Schools is heard in key areas of reform.</p> <p>Invite Minister and Secretary to meet NZASA Executive at least once a year.</p> <p>That the Area School's Executive has an active part in the contract negotiations of collective agreements with both unions.</p>	<p>Improved conditions and provisions for area schools.</p> <p>Reporting back to the Executive following each sector group meeting.</p> <p>Sector group reports are presented to the annual conference at the AGM.</p> <p>The Minister and Secretary are aware of Area School issues.</p>										
<p>Ensure area school leaders are well informed of national initiatives and opportunities.</p>	<p>Maintain an effective and resilient executive and committee structure, and continually look to ways to increase and develop communication.</p> <p>The NZASA Executive represents the association effectively both in hearing the views of members and in presenting these views to others.</p>	<p>The NZASA Executive communicates regularly by meeting and by keeping in touch on important issues.</p> <p>NZASA Executive disseminates information to the regions on a regular basis and acts as a conduit for communications between members and Executive.</p> <p>Robust election processes are maintained.</p> <p>Review the election processes in the constitution.</p> <p>Representation on national groups is maintained, and a list is kept of who is attending what forums to ensure a balance of the workload.</p>	<p>Regional structure promotes two-way communication between the NZASA Executive, principals and boards of trustees.</p> <p>Up to date Principal and BoT information is available for all member schools.</p> <p>The constitution accurately reflects the appointment process and meets the needs of the association.</p> <p>Executive members ensure that issues are raised and appropriate supportive actions are taken.</p> <p>Effective communication with Area School Boards and Principals is maintained.</p> <p>Outcomes of attendance at various representational groups to be shared with exec and disseminated.</p> <p>GROUPS</p> <table data-bbox="1377 1321 1780 1497"> <tr> <td>Education Payroll</td> <td>Property</td> </tr> <tr> <td>NZEI</td> <td>Covid-19</td> </tr> <tr> <td>Te Rito</td> <td></td> </tr> <tr> <td>NCEA Accord</td> <td></td> </tr> <tr> <td>NELP</td> <td></td> </tr> </table>	Education Payroll	Property	NZEI	Covid-19	Te Rito		NCEA Accord		NELP	
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<p>Organise the NZASA National Conference annually.</p>	<p>Provide opportunities to share practice.</p> <p>Provide professional development opportunities for Senior Leaders, teachers and Board of Trustees</p>	<p>The provision of quality, relevant keynote speakers and workshops are engaged.</p> <p>The promotion of the annual conference material is timely.</p> <p>Cost is balanced to ensure affordability.</p> <p>Regional representatives actively promote and encourage schools to attend.</p>	<p>Close working relationships are developed and nurtured across area schools.</p> <p>The annual conference is valued and well attended by association schools.</p> <p>Balance is met between the utilisation of main centres and regional conferences.</p>
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