



**NEW ZEALAND
AREA SCHOOLS**
Ngā kura Takiwā o Aotearoa
CONFERENCE
2022



He oranga tē whakapiri
Strength in Unity

17-19 August 2022 Rydges Hotel, Christchurch



Specialist residential learning for girls aged 8-15 years old, enrolled from all over New Zealand.

Cross campus 24/7 living & learning curriculum, located in a tranquil park-like enviroschool. Personalised programmes creating opportunities for meaningful whole of life learning.

Working in partnership with every girl's whānau and home school community to create personalised learning opportunities where strengths and interests are encouraged to flourish.

Tailored programmes and transition toward life beyond Salisbury, preparing students for greater possibilities in life. Wellbeing and empowerment at the heart of every programme.



Presidents mihi, v mihi nui, tēnā koutou katoa,

A huge welcome to everyone gathered here in Christchurch for the NZ Area Schools Association Conference, 2022. After the tumultuous past 30 months, it is fantastic that we have finally been able to come together as an association. The last minute cancellation of last year's conference was a massive disappointment.

Our theme of 'He ora tē Whakapiri - Strength in Unity' can be underpinned by the whakatauki, ehara tāku toa i te toa takitahi, engari he toa takitini; success is not the work of one, but the work of many. The Area School Association has been built on a foundation of collaboration, participation and a collective voice and purpose from across Aotearoa. It is so important that we do not lose sight of these ideals and continue to build the strength of the Association to ensure we are able to provide the best possible education and quality experiences for our ākonga. Our strength is through collective responsibility and our shared values. As small, rural, special character year 1-13+ kura we can not exist in isolation and can only be resilient when we are supportive of each other and work together, with a collective purpose.

Much of the past 30 months has been dominated by COVID-19 and the global pandemic and this year has been exceptionally tough for tumuaki, kaiako, kaimahi and ākonga. There are very few that I have talked to that have not found this year one of the most challenging of their careers. Consistency in teaching and building school culture and learning momentum has been adversely impacted. This aside we can be proud of how as area schools we have been able to lift to the challenge, adapt and continue to provide our students with best quality learning and opportunities that we can. The smallness of many of our kura allows us to adapt and overcome. What I hope is that when we are given the time and space to reflect that we will be able to take valuable lessons from the experience and

through this we will be able to implement meaningful and sustainable change within our own kura.

Over the next three days, I hope we can all find some of that valuable time and space and be able to develop collegial and mutually beneficial relationships focused on improving our own well being and can return to our kura a little refreshed and inspired. Many of our schools are geographically isolated and the uniqueness of our conference allows Boards, principals, senior leaders and teachers to all come together with others from around the country, share our challenges, best practice and celebrate the learning that happens across our area schools.

I am delighted that we are able to offer delegates at our conference a wide range of outstanding presenters. The range and quality of speakers and presenters this year are again outstanding. The participation of the Minister of Education, Chris Hipkins, and the President of the NZ School Trustees Association, Lorraine Kerr, is an indication of the important position our Organisation holds on the NZ educational landscape.

I wish to thank our presenters, sponsors and executive members (especially our administrator, Lesley McCardle) for so willingly contributing to this event. It is fantastic to be at a new venue here at the Rydges Latimer in Christchurch and I hope you are able to take some time over the next few days to visit the city and see the rebuild progress that is helping to revitalise the central city area.

Ngā mihi nui,

Stephen Beck
NZASA President

WELCOME / MIHI WHAKATAU



NZ AREA SCHOOLS EXECUTIVE COMMITTEE

COMMITTEE				
Northland	Pateriki Toi	Principal	Opononi Area School	paterikit@opononi.school.nz
Central 1	Louisa Barham	Principal	Raglan Area School	louisa_barham@raglanarea.school.nz
Central 1	Lisa Thomson	Board Rep	Raglan Area School	lisa_thomson@raglanarea.school.nz
Central 2	Koren Hopoi	Principal	Coromandel Area School	k_hopoi@coroarea.school.nz
Top of the South	Andy Ashworth	Principal	Murchison Area School	aashworth@murchison.school.nz
	Carolyn Ellis	Board Rep	Tapawera Area School	csrolynellis@gmail.com
Canterbury	Stephen Beck	President	Principal Hurunui College	sbeck@hurunuicollege.school.nz
	Robin McKinlay	Board Rep	Hurunui College	mckinlay94@gmail.com
South of the South	Kate Staniford	Principal	Twizel Area School	ks@twizel.school.nz
	Lesley McCardle	Administrator	Mangakahia Area School	lesleym@mangakahia.school.nz



Back row: Stephen Beck, Robin McKinlay, Andy Ashworth, Louisa Barham
Front row: Lisa Thomson, Lesley McCardle, Kate Staniford



Pateriki Toi



Koren Hopoi



Carolyn Ellis



Conference Attendee: Brent Atkins
Phone: 021 363 141 **Email:** brent@class.net.nz **Freephone:** 0800 337 574

Designed by Kiwis for Kiwis, the class* range of dynamic school furniture adds value to every space it's used in, giving teachers more freedom in the teaching space and keeping students more comfortable and engaged. Pop online and explore our collection of storage, seating, tables and much more, or get in touch directly - class* is here to make finding the solution you're after as easy as possible.

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Conference Attendees: Anthony Fisher, Clark McPhillips
Phone: 0800 244 532 | 04 473 4672 **Email:** studentservices@ecnz.ac.nz | www.ecnz.ac.nz
Facebook: www.facebook.com/TeRitoMaiohaECNZ **Email:** wilson.kim@ecnz.ac.nz

Te Rito Maioha are a private provider of initial teacher education, who are providing for the first time a field based programme, which enables students to stay within their own community and study to become a primary school teacher.

Our programmes reflect our commitment to our bicultural Kaupapa and the best of local and international research and practice.

We are proud to be one of New Zealand's top initial teacher education providers in both the ECE and primary sector, having been awarded the highest quality rating by the New Zealand Qualifications Authority (NZQA) in our external evaluation and review.



Conference Attendees: Ellie Salcin-Watts (Principal, Salisbury School) and Emma Darragh (Community Enrolment & Transition Liaison)
Phone: 027 466 0033 (Ellie), 027 224 6417 (Emma)
Email: ellie.salcin-watts@salisbury.school.nz or enquiries@salisbury.school.nz
Web: www.salisbury.school.nz

Located within a tranquil park-like environment, Salisbury School is proud to be New Zealand's only school to offer single-sex specialist residential learning for girls aged 8-15 years old, enrolled from all over New Zealand. At Salisbury, curriculum and learning programmes extend beyond the traditional walls of the classroom.

The integration of our residential setting and our nature-based enviroschool into our 24/7 living and learning philosophy ensures that intentional and meaningful learning occurs for students across the campus in rich and varied ways. Working in collaboration with whānau, schools, specialists and the wider community, we provide the best possible learning opportunities and encourage individual strengths to develop. Each girl has a tailored programme towards transition, empowering students for greater possibilities in life beyond Salisbury.



Conference Attendees: Edward Thompson and Christopher Manuel
Phone: 022 493 5505 (Edward), 021 595236 (Christopher) or 09 553 6453
Email: edward@123tuition.co.nz, christopherm@123tuition.co.nz or admin@123tuition.co.nz **Web:** www.123tuition.co.nz/schools

123 Tuition provides home support in maths, English and early reading for children from year 1 to year 12. Our systems and services allow students to practice their skills, whilst delivering video tutorials, assessing their understanding before allowing a student to move on. Every student has access to live teachers via our Teacher Helpline, 6 days a week, to support school work, home work as well as our programme. Most schools have a number of families who are looking to do something in support of their children's schoolwork at home; and the number of families look for extra support in the core subjects of maths and English has risen significantly over the last few years, with an estimated 1 in 5 children accessing extra help and support outside of school. Talk to us about how your school can help support your parents.



Conference Attendees: Tony Gilbert and Chris Duthie
Phone: 0800 438 428
Email: alanr@neweratech.co.nz | www.newerait.co.nz

New Era Technology are New Zealand's leading education ICT specialists. Providing a comprehensive, nationwide service, they represent leading brands, best practice engineering, flexible technical support, comprehensive strategic planning and consultancy. We have developed an extensive range of solutions and services to specifically align with the needs of New Zealand schools. The New Era Technology team are committed to providing excellent customer service and the most cost-effective, reliable and leading-edge ICT infrastructure, hardware, software and support for your school.

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Conference Attendee: Jackie Smith
Phone: 021 216 9266
Email: jackie@kiwischools.co.nz | kiwischools.co.nz

KiwiSchools provides seamless communication for your parent community with an integrated website, app, and e-newsletter platform that does away with double handling and ensures your message gets to your families promptly and effortlessly. Whether you are a small country or area school, or a large city school with a growing roll, your school website is an essential communication tool that helps you engage with your present and future parent communities - both locally and internationally. KiwiSchools will design and build a website that reflects the unique culture and values of your school. We will then support you to keep your communications fresh and current, ensuring ongoing engagement with whanau.

**BRONZE
SPONSORS**



Conference Attendees: Sandy Dunn & Mandy Little
Phone: 03 331 6210
Email: admin@solutionsandservices.co.nz | www.solutionsandservices.co.nz

Solutions and Services have been supporting NZ schools for over 28 years, preparing monthly, quarterly and annual accounts, as well as providing systems implementation and professional development for school finance teams, Principals and Boards of Trustees.

After introducing schools to Xero as the cloud accounting system 'best-fit' for schools, they developed Monty in 2016 for easy budgeting and reporting. The appstack of cloud accounting for schools was further enhanced in 2019 when Xero acquired and included Hubdoc - for data capture of documents. Encouraging take up of ApprovalMax for electronic approvals of bills and creating purchase orders is providing great efficiency for school finance systems.

Next step - AssetAnnie now developed to provide a cloud based fixed asset register that will suit school needs.



Conference Attendees: Lana-Dee Paul & Julia Martin
Contact: Roslyn Gardiner - roslyn.gardiner@instant.org.nz
Phone: 0800 864 863 | www.instant.org.nz

Instant Education Solutions specialise in the creation and provision of high quality educational resources and services, allowing you more time to focus on the needs of your learners. We provide resources to over 350 New Zealand Secondary Schools, 180 PTEs, 50 Area Schools and 30 other ITP, ITO, national and international companies.

Instant Education Solutions is a division of ATC New Zealand. ATC New Zealand is a charitable education company that is passionate about seeing lives changed through learning and enabling people to reach their potential.



Conference Attendees: Faye Hauwai & Julie Carter
Phone: 021 673 860
Email: ceo@learningnetwork.ac.nz | www.learningnetwork.ac.nz

Learning Network NZ is a not-for-profit trust committed to supporting New Zealand educators with a personalised service and effective, dynamic learning experiences. Through a comprehensive range of events, resources and tailored PD options, we connect kiwi teachers with some of the best local and international expertise available in the world today. Let the inspiration begin...



WEDNESDAY 17 August

- 12.45pm Mihi Whakatau
- 1.15pm **Keynote: Minister of Education - Hon. Chris Hipkins**
Stephen Beck - President - Introduction to Minister
Waiata: Toia Mai Te Waka Nei
- 1.45pm **NZ Area Schools President: Stephen Beck**
Introductions: Executive, Sponsors, Information on Facilitated Discussion Group Sessions (sticky notes), Information on Regional Dinner Meetings, and Housekeeping
- 2.00pm Introduction and information from our Major Sponsors - CLASS*, Salisbury School, Te Rito Maioha (Early Childhood NZ), 123 Tuition
- 2:20pm **Keynote 1: Karati Metcalfe , Wānanga based education inside our schools**
Introduction: Kate Staniford
Waiata: He Honore
- 3.00pm Afternoon tea
During afternoon tea (sticky notes for Facilitated Group session).
- 3.20pm **Workshops A:**
- 1 Rachael Spencer, NZSTA**
Adults Behaving Badly - Dealing with Unreasonable Complaints
- 2 Sandy Dunn**
Making School Finances Easier & Saving Time Solutions and Services
- 3 Karati Metcalfe**
Wānanga based education inside our schools

- 4.15pm Facilitated Representative Groups:
'Agreed Discussion Points' suggested by participants prior to the session via sticky notes / emails / board
Principals (Facilitator: Duncan Woods)
Boards (Facilitators Rachael Spencer – NZSTA Governance Advisor and Sonjia Wilson Employment Advisor
Senior Managers/Teachers (Facilitator: Louisa Barham-NZASA)
Evening at leisure Regional dinners - own regional arrangements
Organised by regional principal reps. Please get in touch with your regional representative around venue.

THURSDAY 18 August

- 8.30am Housekeeping - Stephen Beck
Information around student award presentation process at conference dinner
- 9.00am **Keynote 2: Alice Andersen - Qtopia**
Creating Belonging: Ensuring Best Practice for Inclusive Schools
Introduced by Robin McKinlay
Waiata: Utaina Mai Nga Waka
- 9.30am **Keynote 3: David Williams, Sea2Summit**
Building and Developing Leadership Capabilities
Introduced by Louisa Barham
Waiata: Porea Nei



THURSDAY 18 August (cont.)

10.15am Sponsor presentations - Instant Solutions, Learning Network NZ, New Era IT, Solutions & Services Kiwi Schools, National Library of NZ

10.30am Morning Tea

11.00am **Workshops B:**

1 Anita Yarwood, Principal

Ao Tawhiti Unlimited Discovery - supporting self directed learning so students retain enthusiasm for education

2 Alice Andersen, Qtopia

Creating Belonging: Practical Tools for Creating Inclusive School Environments

3 David Williams, Sea2Summit

Leading through Adversity 12.00pm

11:45am Lunch

12.45pm **Keynote 5: Lorraine Kerr - NZSTA**

Introduced by Lisa Thomson

Waiata: Tutira Mai Nga Iwi

1.15pm **Keynote 6: Tamahau Rowe, Teachers Council**

Te Ao Māori within the Teaching Profession

Introduced by Pateriki Toi

Waiata: Ka Waiata

1.45pm **Workshops C:**

1 Sonjia Wilson, NZSTA

Having confidence in your processes -

Health, Safety and Wellbeing as an Employer

2 Tamahau Rowe and Anahera Taiaki - Teachers Council

Embedding Te Tiriti and the Uara (Values) of the Teaching Profession in Practice

3 Cathie Johnson, NZCER

Effective Strategies to use External Data sets for focused analysis and school improvement



**Teaching
Council of
Aotearoa
New Zealand**

Matatū. Tū Mataora.
Stand tall. Shape the future.





THURSDAY 18 August (cont.)

- 2.45pm Brendon Ferguson - Leadership Course
- 3.00pm AGM
- 3.30pm Free time - EXPLORE CHRISTCHURCH!
- 5.00pm Pre-dinner drinks
- 6.00pm Conference Dinner
 - Awards
 - Pre-dinner speaker: Alex Darling
 - Waiata:** Toia Mai Te Waka Nei
 - Main course
 - Student Excellence Awards - NOTE Principals to accept awards
 - Dessert
 - Music - Stephen McDaid

FRIDAY 19 AUGUST

- 9.00am Housekeeping / Exec / Lucky Draws
- 9.20am **Keynote 7: Chrissie Butler**
 - The value of Universal Design for Learning in Aotearoa
 - Introduced by Stephen Beck
 - Waiata:** Utaina Mai Nga Waka
- 10.00am **Keynote 8: Paul Tupou-Vea Clifftop**
 - Weaving Wellbeing in Your Work (and World)
 - Introduced by Andy Ashworth
 - Waiata:** Te Aroha
- 10.50am Morning tea
- 11.15am **Workshops D:**
 - 1 Paul Tupou-Vea**
 - Leading whole-school wellbeing
 - 2 Chrissie Butler**
 - Getting Started with Universal Design for Learning
 - 3 Cathie Johnson, NZCER**
 - Understanding the climate of your school - how people feel determine how they act
- 12.00pm Handing over of the mauri and closing karakia
 - Waiata:** Porea nei





KEYNOTE SPEAKERS



HON. CHRIS HIPKINS

Chris Hipkins is Member of Parliament for Remutaka. He is Minister for COVID-19 Response, Minister of Education and Minister for the Public Service. He is also Leader of the House.

Chris passionately believes that every New Zealander deserves the opportunity to reach their full potential in life. He is a staunch advocate for and defender of our public education system. Chris believes that a free, quality education is the right of every child.

Born in 1978, Chris has worked in both the public and private sectors. Chris is passionate about the Hutt Valley, his home, a place that he believes is “bursting with energy and potential”. An outdoor enthusiast, Chris is particularly keen on mountain biking, tramping and swimming. Chris currently lives in Upper Hutt.

He attended Waterloo Primary School, Hutt Intermediate and Hutt Valley Memorial College (later known as Petone College), where he was the Head Boy in 1996. He went on to complete a Bachelor of Arts majoring in Politics and Criminology at Victoria University.

After completing his study, Chris worked in the industry training sector. Before becoming an MP he also worked at parliament, first as Senior Advisor to two Education Ministers and later in the office of the then-Prime Minister Helen Clark.

Chris entered Parliament in 2008 and became the Spokesperson for Education at the beginning of 2013. He places a strong emphasis on social justice and believes that every New Zealander should have the opportunity to reach their full potential.



KARATĪ METCALFE

Karatī specialises in running leadership programmes for rangatahi māori. The main emphasis is providing a safe place for māori to be māori, recognising that this may need to occur outside of the school setting. What this does is allow rangatahi to express, connect and share whakaaro, which in schools might be seen as wrong or different.

We are part of an education system that is tinkering with pedagogies to try to increase Tino Rangatiratanga and Manamotuhake (māori representation/identity and leadership). This is an attempt to tackle unconscious bias and the hidden curriculum.

We want one education system, but in actuality are there two? So why not make it two? So, why not take it seriously?

Our tamariki are faced with two worlds primarily built by one narrative. How do young māori see themselves in our classrooms? Do they feel empowered when we talk about mātauranga māori, or do they feel whakama?

My role at Twizel Area School is to provide our tauira with a pou to lean on, a safe place where they can express their thoughts as a māori in modern New Zealand society. Our schools are microcosms of society and the message often received by our tauira māori is one that says this system isn't for them.

Workshop: Wānanga based education inside our schools

How to create safe spaces for māori inside modern schools today. How this can be empowering for students and teachers.





RACHAEL SPENCER

Rachael Spencer is a Regional Governance Adviser with NZSTA based in Christchurch and involved in school governance for the last 5 years.

The role of a Regional Governance Adviser is to ensure all the schools have the capacity to govern effectively. This includes supporting boards with professional development and advising on any issues a board maybe dealing with.

Before joining the NZSTA team, Rachael worked as an Occupational Therapist for over 20 years specialising in mental health and intellectual disability. Holding the role of Clinical Lead for Youth under a legislative framework and clinical supervision of staff.

Rachael is passionate about governance and understands how critical effective governance is in supporting student achievement and strategic direction. She believes that for a board to be successful it must develop a meaningful partnership with their Principal and community.

Ki te kahore he whakakitenga ka ngaro te iwi

Workshop: Adults Behaving Badly - Dealing with Unreasonable Complaints

Occasionally a board experiences an incessant complainant. They can be faced with Privacy Act requests, Official Information requests or complaints to the Ombudsman and by this stage it has been time consuming and stressful for all involved. What do these requests mean? Do you need to comply? And could they have been avoided in the first place. This workshop will inform you of what is required in these situations and give practical approaches to identify and apply preventative strategies.



SONJIA WILSON

Regional Employment Adviser NZSTA

Sonjia has always been interested in how people work and interact in organisations. She started out studying psychology and economics before discovering organisational psychology leading to a master's in management studies and employment relations. She now draws on 25 years' experience in Human Resources Management, and Health, Safety and Wellbeing, across education, construction and manufacturing sectors.

She provides coaching, guidance and advice to principals or boards as a whole. She provides professional development to principals seeking to develop their senior leadership teams or, professional development to boards in their role as employer.

Sonjia has been trustee on a school board and is currently a trustee on a not-for-profit board in the disability sector.

Her workshops provide you with the practical fundamentals of getting it right and making your employment relationships work.

Workshop: Having confidence in your processes - Health Safety and Wellbeing as an Employer

Are you on the right track with Health, Safety and Wellbeing/Hauora Hinengaro governance? This workshop is scenario based and interactive. It will reassure you as a board or provide simple next steps to ensure you are well prepared when it comes to your Health and Safety due diligence. The session is supported by many practical solutions to address wellbeing and enhance a safety culture in your kura.





ALICE ANDERSEN

QTOpia

Alice Andersen is a Professional Aunty from Ōtautahi Christchurch where she is the Executive Director of Qtopia, a social support service for LGBTQIA+ young people, their whānau and their communities. Her background is in community activation, social enterprise business strategy and development and educational design and delivery. Alice has lead workshops and lectured on inclusivity in both Aotearoa New Zealand and Australia.

New Zealand Woman of Influence Finalist, New Zealander of the Year Local Hero Medallist, Westfield Local Hero Award.

Keynote: Creating Belonging: Ensuring Best Practice for Inclusive Schools

Workshop: Creating Belonging: Practical Tools for Creating Inclusive School Environments

Qtopia is a social support service for LGBTQIA+ young people, their whānau, and their communities, working alongside schools to ensure that our rainbow rangatahi are included and supported within their school communities. This workshop draws on Alice Andersen's keynote, providing attendees a solid foundation in supporting the rainbow young people they work with, and supports putting best practice into action. Qtopia's workshops create a safe and warm environment to ask all your questions, and provide practical tools everyone can take away and put into practice."



ANITA YARWOOD

Ao Tawhiti Unlimited Discovery

Anita has worked in education for twenty years. She worked as a classroom teacher, specializing in English and Drama in secondary schools in New Zealand and in England. Her leadership experience started as literacy leader at Plashet College in London. She has worked as the teacher in charge of school libraries, year level dean and the Head of English at Hagley College before shifting to Avonside Girls' High School to work as the Head of English and then Deputy Principal. She has been the director at Ao Tawhiti Unlimited Discovery since the beginning of 2021.

Workshop: Ao Tawhiti Unlimited Discovery - supporting self directed learning so students retain enthusiasm for education.

Ao Tawhiti Unlimited Discovery is a special character state school with a fundamental tenet that the child is central in directing his or her own learning, so that the enthusiasm and love of learning is retained. This workshop will share the systems, structures and processes that enable a big area school to work with all our students to support personalised teaching and learning.





LORRAINE KERR

Lorraine Kerr MNZM is President of the New Zealand School Trustees Association (NZSTA), representing the site-based governing boards (Boards of Trustees) of 93% of New Zealand's publicly-funded schools. She is a member of numerous government and cross-sectoral education reference groups and is known as a passionate and effective champion of change. Lorraine has been a school trustee since the inception of New Zealand's system of elected community-based school boards of trustees in 1989. She is a trained primary school teacher. Before taking on the role of NZSTA President, Lorraine managed a number of education partnership projects for her local iwi (indigenous people) Tūwharetoa. In 2012 Lorraine was made a Member of the New Zealand Order of Merit for her services to education. Lorraine is a 'big picture thinker' and is always looking for ways to improve student outcomes, through excellent governance and leadership within New Zealand's schools. Lorraine's passion is education, and striving for 'high expectations' for every student who walks through the school gates, so every child has the opportunity to reach their full potential.



TAMAHAU ROWE

Tātai Heke Māori - Deputy Chief Executive Māori, NZ Teachers Council

As Tātai Heke Māori – Deputy Chief Executive Māori Tamahau Rowe (Whanganui, Taranaki Whanui, Ngāti Tuwharetoa, Ngāti Raukawa, Nga Wairiki, Ngāti Apa) leads the Council in our vision of being a Te Tiriti-led and Values based organisation. Prior to joining the Teaching Council, he has been an Iwi leader, cultural advisor, a lecturer, a teacher and a health worker.

Keynote: Te Ao Māori within the Teaching Profession

Workshop: Embedding Te Tiriti and the Uara (Values) of the Teaching Profession in Practice

A closer look at how the Professional Growth Cycle and Unteach Racism align with Rauhuia | the Leadership Space, and how they support the Profession to develop and embed their understandings. This session will provide an opportunity to reflect on your own next steps, learn with your colleagues and help to inform the Council's on-going work in this space.



CATHIE JOHNSON

Education Adviser/Researcher NZCER

Cathie Johnson is an Education Adviser/Researcher with NZCER. She is an ex-principal with a breadth of knowledge of NZCER's assessment tools.

Her advisory role is to work alongside schools to challenge their thinking for the purpose of assessment, to challenge their practice to see if it's working, and to support them with their own next steps based on what they themselves have defined they need.

Workshop 1: Effective strategies to use external data sets for focused analysis and school improvement

NZCER designs assessment tools for both robust measure and formative use of the reporting. This workshop will challenge your existing assessment practices and support new ways of aligning the use of your data interpretation with your school's focus. This is a practical workshop using data scenarios that support building both leadership disposition and skills in data literacy and ideas and strategies that you can try in your own schools.





Workshop 2: Understanding the climate of your school - how people feel determine how they act

This workshop will introduce you to two, free, MOE survey tools NZCER has developed that gather multiple perspectives to examine how stakeholders feel about how your initiatives and programmes are going.

- **Teaching, School, and Leadership Practice survey**
An introduction to a tool uniquely developed for the New Zealand context that examines teachers’ beliefs of their own teaching, the school practices that supports them, and the principal’s leadership of the school. As one principal described it - it is a one-stop shot for principal appraisal, annual planning, and a good guide for the development of effective practices.
- **The Wellbeing@School Toolkit**
An introduction to a self review toolkit that deliberately takes a whole school approach to discover how students and teachers feel about how caring and respectful the school environment is. It is a climate tool that recognises the need to take a health check of how people feel from time to time.

Learn ways to think and use this toolkit strategically in your school’s self-review process.



ALEX DARLING

Student Dinner Speaker

After attending Roxburgh Area School for 13 years, I am now into my fourth and final year of studying towards a Bachelor of Mechanical Engineering at University of Canterbury. I was an honoured recipient of the NZAS achievement award in 2019. I grew up on an apple and pear orchard in Ettrick, Central Otago.



CHRISSIE BUTLER

Chrissie Butler is a teacher and an inclusive design and practice specialist based in Te Whanganui-a-Tara. She has worked in a wide range of roles across the education sector and currently divides her time between a Principal Adviser role in the Ministry of Education’s Secondary/Tertiary Pathways and Transitions team and some local and international inclusive practice projects. For the last fifteen years Chrissie has been exploring how the design framework Universal Design for Learning can contribute to equity in education in Aotearoa.

Keynote: The value of Universal Design for Learning in Aotearoa

Changing what we do to increase inclusivity in our learning spaces doesn’t happen by accident. Universal Design for Learning is something that can help. Let’s find out why.

Workshop: Getting started with Universal Design for Learning

Abstract: An introductory workshop for those who want to learn more about the design framework, Universal Design for Learning. The learning experience will be supported by hands-on activities and stories from across the sector.





PAUL TUPOU-VEA

Before teaching, Paul was a project manager and youth development practitioner at a university. Having run student leadership programmes, holiday programmes, being involved in youth advisory and not-for-profit governance - he was keen to immerse himself in schools. He taught for 8 years at a boarding school, earning outdoor instructor qualifications and leading a Personal and Social Growth curriculum. He then obtained his Masters in Applied Positive Psychology from the University of Melbourne and left the classroom (for now) to support other schools and organisations with wellbeing science. Along the way he has picked up a Bachelor in Social

Science and Bachelor in Business in Management, and a Diploma in Positive Psychology and Wellbeing. Currently, Paul works with a few schools and spends most of his time caring for the youngest of his three sons, so his wife Asha can be an outstanding Deputy Principal. In his spare time he serves as the President of the New Zealand Association of Positive Psychology and enjoys playing music and spending time with friends and family.

Keynote: Weaving Wellbeing in Your Work (and World)

Workshop: Leading whole-school wellbeing

How do we make sure wellbeing goes beyond Friday morning tea, and special prizes at assembly? How could we make wellbeing sustainable in our school? Your school is a complex system, so figuring out where to start on the journey to whole-school flourishing can be difficult. In this workshop we will look at steps needed for weaving wellbeing throughout a whole-school system and community and important considerations along the way.



DAVID WILLIAMS

David is 33 years old and lives in New Zealand. He has always had a passion for the outdoors and much to his mother's chagrin, never once came home in clean clothes from a young boy. As an adult he has fostered this into both a career and a lifestyle, completing a degree in Outdoors and Leadership at AUT University and working much of the last decade in Health and Outdoor Education at Edgewater College, Botany Downs Secondary, Wintec and now Raglan Area School.

A few years ago his life came to a crossroads. He was in search of a new adventure, one that would test his limits both physically and mentally. He was invited on a sea to summit of Mt Taranaki from the West Coast and it was here where the idea of Sea2Summit7 was born. The overall goal being to become the first person to climb the highest mountain in each continent from the nearest feasible coastline. David soon realised that this adventure was about more than just challenging himself, but wanting to be about something bigger and better than that too.

Keynote: Leading through adversity

When being a team leader in Alaska David's actions caused the team to break down. This keynote will explore the journey through to the emotional hui that completely changed the game plan and allowed the team to become stronger and cohesive.

Workshop: Analysing your own internal leadership potential

Participants will undertake an activity to get everyone to look internally at their strengths and weaknesses and look at what leadership style best suits their individual personalities.



THE BEST OPTION FOR HOME TUITION

HOW IT WORKS

We provide home support in maths, English and early reading for children from year 1 to year 12. Available seven days a week, with live teacher support.

We assess every child to determine a starting level and ensure students start from a position of competence to help build and consolidate knowledge and confidence.

Our systems and services allow students to practice their skills, whilst delivering video tutorials, assessing their understanding before allowing a student to move on.

Every student has access to live teachers via our Teacher Helpline, 6 days a week, to support school work, home work as well as our programme.



WHY SCHOOLS?

Most schools have a number of families who are looking to do something in support of their children's schoolwork at home; and the number of families look for extra support in the core subjects of maths and English has risen significantly over the last few years, with an estimated 1 in 5 children accessing extra help outside of school.

SCHOOL INVOLVEMENT

Talk to us about how your school can help your parents.



MEMBERS

SCHOOL	PRINCIPAL
Akaroa Area	Ross Dunn
Al-Madinah School	Asin Ali
Amuri Area	Acting - Bob Norrish
Broadwood Area	Danelle Tatana
Catlins Area	Glenys Hanley
Cheviot Area	Blair Sheat
Coastal Taranaki School	Scott Walden
Collingwood Area	Hugh Gully
Coromandel Area	Koren Hopoi
Hurunui College	Stephen Beck
Karamea Area School	Ross Brockbank
Lawrence Area	John Auld
Mangakahia Area	Allister Gilbert
Maniototo Area	Joe Ferdinands
Mercury Bay	John Wright
Murchison Area	Andy Ashworth
Murupara Area School	Dr. Angela Sharples
Ngata College	Peter Heron
Onewhero Area	Rebecca Bills
Opononi Area	Pateriki Toi
Oxford Area	Mike Hart
Patea Area School	James Davidson
Raglan Area	Louisa Barham
Rai Valley Area	Maree Furness
Rangiora New Life	Stephen Walters
Reefton Area	Wayne Wright
Roxburgh Area	Paul McDowall
South Westland Area	Nick Glancy
Taihape Area School	Craig Dredge
Taipa Area	David Lowe
Tapawera Area	Don McLean
Tauraroa Area	Grant Burns
Te Karaka Area School	Renae Savage
Te Kura o Takitimu	Fleur Wainohu
Te Kura Taumata o Panguru	Mina Pomare-Peita
Te Waha-o-Rerekohu Area	Caron Taana
Te Wharekura o Te Kaokaoroa	Keith Silveira
Tolaga Bay Area	Nori Parata
Tongariro Composite School	Steve Allen
Twizel Area	Kate Staniford
Waiau Area School	Andrew Pardoe-Burnett
Whangamata Area	Alistair Luke

CONFERENCE WAIATA

Toia Mai Te Waka

Toia mai te waka nei
Kumea mai te waka nei
Ki te takotoranga i takoto ai
Tiriti te mana motuhake
Te tangi ai te manu nei
Pipiwharau
Kui, kui, kui - coo-ee
coo-ee, coo-ee
Whiti, whiti ora
Hui e taiki e

He Honore

He honore
He kororia
Maungarongo ki te whenua
Whakaaro pai e
Ki nga tangata katoa
Ake, ake, ake, ake Amine
Te atua, Te Piringa,
toku oranga. Amine

Utaina

Utaina mai ngā waka
Ngā waka o te motu
Tōia mai rā ki uta
Ki te tako-to-ranga.
Hiki-nuku, hiki e
Hiki-rangi, rangi e
Tēnā, tēnā rā koutou katoa
Tēnā rā koutou katoa

Te Aroha

Te aroha
Te whakapono
Me te rangimarie
Tatou, tatou e

Purea Nei

Purea nei e te hau
Horoia e te ua
Whitiwhitia e te ra
Mahea ake nga poraruru
Makere ana nga here

E rere wairua, e rere
Ki nga ao o te rangi
Whitiwhitia e te ra
Mahea ake nga poraruru
Makere ana nga here
Makere ana nga here
Purea nei e te hau

Ka Waiata

Ka waiata ki a Maria
Hine i whakaae
Whakameatia mai te whare tangata
Hine purotu
Hine ngakau
Hine rangimarie
Ko Te Whaea, ko
Te Whaea o te ao



class*



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Bachelor of Teaching (Primary) now offered by Te Rito Maioha



This new degree aims to offer students from all corners of Aotearoa the flexibility to study, contribute, and stay in their own community to become qualified as primary school teacher.

This three-year full-time degree will provide pathways to teaching careers for people who may not be able to access traditional tertiary education. **The goal is to help address the teaching shortage in rural areas by enabling students to gain a teaching qualification and allowing new teachers to remain in their local areas and to study around the school holidays.**

Schools who accept students studying this programme for the two days of field-based learning per week will receive \$500.00 per student.

Teachers who support the students' learning, both for field-based days and professional experience practicum placements, will receive the Associate Teacher allowance as per the NZEI Collective.

Key aspects that make this programme unique are:

- **Field-based** – two days a week in a primary school plus online learning along with extended practicums in primary, intermediate or area schools each year.
- **Bicultural kaupapa** – te reo Māori me ōna tikanga embedded throughout.
- **Pacific culture** – values, beliefs and aspirations held by Pacific peoples are woven throughout.

Anthony.fisher@ecnz.ac.nz
(09) 438 1960

www.ecnz.ac.nz

