



**NEW ZEALAND
AREA SCHOOLS**
Nga kura Takiwa o Aotearoa
CONFERENCE
2021



He oranga te whakapiri
Strength in Unity

18-20 August 2021 Rydges Hotel, Christchurch





Salisbury



**EVERY
GIRL
SUCCEEDS**

www.salisbury.school.nz

Located in a tranquil park-like environment, Salisbury School is proud to be New Zealand's only school to offer single-sex residential learning for girls aged 8-15 years old with complex learning and social needs, enrolled from all over New Zealand.

At Salisbury, curriculum & learning programmes extend beyond the traditional walls of the classroom. The integration of our residential setting and our nature-based enviroschool into our 24/7 living & learning philosophy ensures that intentional and meaningful learning occurs for students across the campus in rich and varied ways.

We provide the best possible learning opportunities & encourage individual strengths and interests to flourish.

Each girl has a tailored programme towards transition & life beyond Salisbury, with success, wellbeing and empowerment at the heart of her programme.



Ngā mihi nui, tēnā koutou katoa,

A huge welcome to everyone gathered here in Christchurch for the NZ Area Schools Association Conference, 2021. After the tumultuous past 18 months, it is fantastic that we have finally been able to come together as an association.

Our theme of 'He ora tē Whakapiri - Strength in Unity' can be underpinned by the whakataukī, ehara tāku toa i te toa takitahi, engari he toa takitini; success is not the work of one, but the work of many. The Area School Association has been built on a foundation of collaboration, participation and a collective voice and purpose from across Aotearoa. It is so important that we do not lose sight of these ideals and continue to build the strength of the Association to ensure we are able to provide the best possible education and quality experiences for our ākonga. Our strength is through collective responsibility and our shared values. As small, rural, special character and year 1-15 kura we can not exist in isolation and can only be resilient when we are supportive of each other and work together, with a collective purpose.

Much of the past 18 months has been dominated by COVID-19 and the global pandemic. The fact that we are here together at our conference is a testament to our collective action as a country and our position on the global landscape. We are truly privileged and must look to make the most of the opportunity we have. We know C-19 has presented us with many challenges and we can be proud of how as schools we have been able to lift to the challenge, adapt and continue to provide our students with quality learning and opportunities suited to their own context and circumstances. What I hope is that we have all learnt valuable lessons and through this we have been able to implement meaningful change within our own kura.

Over the next three days, I hope we can all put to one side the ongoing global pandemic and be able to develop collegial and mutually beneficial relationships focused on improving outcomes for the ākonga. Many of our schools are geographically isolated and the uniqueness of our conference allows Boards, principals, senior leaders and teachers to all come together with others from around the country, share our challenges and best practice and celebrate the learning that happens in our area schools.

I am delighted that we are able to offer delegates at our conference a wide range of outstanding presenters. The range and quality of speakers and presenters this year are again outstanding. The participation of the Minister of Education, Chris Hipkins, and the President of the NZ School Trustees Association, Lorraine Kerr, is an indication of the important position our Organisation holds on the NZ educational landscape.

I wish to thank our presenters, sponsors and executive members (especially our administrator, Lesley McCardle) for so willingly contributing to this event. It is fantastic to be at a new venue here at the Rydges Latimer in Christchurch and I hope you are able to take some time over the next few days to visit the city and see the rebuild progress that is helping to revitalise the central city area.

Ngā mihi nui,
Stephen Beck
NZASA President

WELCOME / MIHI WHAKATAU



NZ AREA SCHOOLS EXECUTIVE COMMITTEE

COMMITTEE				
Northland	Pateriki Toi	Principal	Opononi Area School	paterikit@opononi.school.nz
Northland	Shane Lloyd	Board Rep	Opononi Area School	shane@omapere.co.nz
Central 1	Louisa Barham	Principal	Raglan Area School	louisa_barham@raglanarea.school.nz
Central 2	Koren Hopoi	Principal	Coromandel Area School	k_hopoi@coroarea.school.nz
	Rereokeroa Shaw	Board Rep	Onewhero Area School	rereokeroa@gmail.com
Top of the South	Kelvin Woodley	Principal	Tapawera Area School	kwoodley@tapawera.school.nz
Canterbury	Stephen Beck	President	Principal Hurunui College	sbeck@hurunuicollege.school.nz
	Robin McKinlay	Board Rep	Hurunui College	mckinlay94@gmail.com
South of the South	Kate Staniford	Principal	Twizel Area School	ks@twizel.school.nz
	Colleen Buchan	Board Rep	Roxburgh Area School	boardchair@roxburgh.school.nz
	Lesley McCardle	Administrator	Mangakahia Area School	lesleym@mangakahia.school.nz



Pateriki Toi



Shane Lloyd



Louisa Barham



Koren Hopoi



Rereokeroa Shaw



Kelvin Woodley



Stephen Beck



Robin McKinlay



Kate Staniford



Colleen Buchan



Lesley McCardle



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Conference Attendee: Brent Atkins | 021 363 141 | brent@class.net.nz
Freephone: 0900 337 574

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Conference Attendees: Anthony Fisher, Clark McPhillips
Phone: 0800 244 532 | 04 473 4672
Email: studentservices@ecnz.ac.nz | www.ecnz.ac.nz
Facebook: www.facebook.com/TeRitoMaiohaECNZ

Te Rito Maioha are a private provider of initial teacher education, who are providing for the first time a field based programme, which enables students to stay within their own community and study to become a primary school teacher.

Our programmes reflect our commitment to our bicultural Kaupapa and the best of local and international research and practice.

We are proud to be one of New Zealand's top early childhood teacher education providers, having been awarded the highest quality rating by the New Zealand Qualifications Authority (NZQA) in our external evaluation and review.



Conference Attendees: Ellie Salcin-Watts (Principal, Salisbury School) and Emma Darragh
Phone: 027 466 0033 (Ellie)
Email: ellie.salcin-watts@salisbury.school.nz | www.salisbury.school.nz

Located within a tranquil park-like environment, Salisbury School is proud to be New Zealand's only school to offer single-sex residential learning for girls aged 8-15 years old with complex learning and social needs, enrolled from all over New Zealand.

At Salisbury, curriculum and learning programmes extend beyond the traditional walls of the classroom. The integration of our residential setting and our nature-based enviroschool into our 24/7 living and learning philosophy ensures that intentional and meaningful learning occurs for students across the campus in rich and varied ways.

Working in collaboration with whānau, schools, specialists and the wider community, we provide the best possible learning opportunities and encourage individual strengths to develop. Each girl has a tailored programme towards transition and life beyond Salisbury, with success, wellbeing and empowerment at the heart of this.



Conference Attendees: Ben Sinnamon and Kimberley Wallace
Phone: 0800 377 170
Email: ben@schoolfunrun.co.nz | www.schoolfunrun.co.nz

School Fun Run is on a mission to help schools of all locations, sizes, and decile levels raise risk free funds to achieve their fundraising goals.

With their easy and efficient online fundraising system, fundraising for rural and area schools couldn't be easier. School Fun Run have helped hundreds of schools across Aotearoa over the last decade, ranging from Whangarei, to Invercargill, to the Chatham Islands! With incentive prizes for all students, and loads of helpful resources, fundraising couldn't be easier to manage, no matter where you are.

The fundraising culminates in a bright and colourful 'Fun Run' event to bring the school community together, so it's no surprise that schools are breaking fundraising records through School Fun Run. In fact, the average amount raised this year is over \$16,000! What are you waiting for!



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Conference Attendees: Alan Reelick and Chris Duthie
Phone: 0800 438 428
Email: alanr@neweratech.co.nz | www.neweritech.co.nz

New Era Technology are New Zealand's leading education ICT specialists. Providing a comprehensive, nationwide service, they represent leading brands, best practice engineering, flexible technical support, comprehensive strategic planning and consultancy. We have developed an extensive range of solutions and services to specifically align with the needs of New Zealand schools. The New Era Technology team are committed to providing excellent customer service and the most cost-effective, reliable and leading-edge ICT infrastructure, hardware, software and support for your school.

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Conference Attendees: Sandy Dunn & Mandy Little
Phone: 03 331 6210
Email: admin@solutionsandservices.co.nz |
www.solutionsandservices.co.nz

Solutions and Services have been supporting NZ schools for over 28 years, preparing monthly, quarterly and annual accounts, as well as providing systems implementation and professional development for school finance teams, Principals and Boards of Trustees.

After introducing schools to Xero as the cloud accounting system 'best-fit' for schools, they developed Monty in 2016 for easy budgeting and reporting. The appstack of cloud accounting for schools was further enhanced in 2019 when Xero acquired and included Hubdoc - for data capture of documents. Encouraging take up of ApprovalMax for electronic approvals of bills and creating purchase orders is providing great efficiency for school finance systems.

Next step - AssetAnnie - under development now to provide a cloud based fixed asset register that will suit school needs. Coming soon....



Conference Attendees: Lana-Dee Paul & Julia Martin
Contact: Roslyn Gardiner - roslyn.gardiner@instant.org.nz
Phone: 0800 864 863 | www.instant.org.nz

Instant Education Solutions specialise in the creation and provision of high quality educational resources and services, allowing you more time to focus on the needs of your learners. We provide resources to over 350 New Zealand Secondary Schools, 180 PTEs, 50 Area Schools and 30 other ITP, ITO, national and international companies.

Instant Education Solutions is a division of ATC New Zealand. ATC New Zealand is a charitable education company that is passionate about seeing lives changed through learning and enabling people to reach their potential.



Conference Attendees: Faye Hauwai & Julie Carter
Phone: 021 673 860
Email: ceo@learningnetwork.ac.nz | www.learningnetwork.ac.nz

Learning Network NZ is a not-for-profit trust committed to supporting New Zealand educators with a personalised service and effective, dynamic learning experiences. Through a comprehensive range of events, resources and tailored PD options, we connect kiwi teachers with some of the best local and international expertise available in the world today. Let the inspiration begin...



WEDNESDAY 18 August

- 12.45pm Mihi Whakataua
- 1.15pm **Keynote: Minister of Education - Hon. Chris Hipkins**
Stephen Beck - President - Introduction to Minister
Waiata: Toia Mai Te Waka Nei
- 1.45pm **NZ Area Schools President: Stephen Beck**
Introductions: Executive, Sponsors, Information on Facilitated Discussion Group Sessions (sticky notes), Information on Regional Dinner Meetings, and Housekeeping
- 2.00pm Introduction and information from our Major Sponsors - CLASS*, Salisbury School, Te Rito Maioha (Early Childhood NZ), School Fun Run
- 2:20pm **Keynote 1: Wānanga based education inside our schools**
Introduction: Kate Staniford
Waiata: He Honore
- 3.00pm Afternoon tea
During afternoon tea (sticky notes for Facilitated Group session).
- 3.20pm **Workshops A:**
1 Sonjia Wilson, NZSTA
Having confidence in your processes - Health, Safety and Wellbeing as an Employer
2 Sandy Dunn
Making School Finances Easier & Saving Time Solutions and Services
3 Karatī Metcalfe
Wānanga based education inside our schools
- 4.15pm Facilitated Representative Groups:
'Agreed Discussion Points' suggested by participants prior to the session via sticky notes / emails / board
Principals (Facilitator: Ernie Buutveld - NZEI Principal Support Officer - South Island)
Boards (Facilitator: Sonjia Wilson, NZSTA)
Senior Managers / Teachers (Facilitator: Kelvin Woodley)
Evening at leisure Regional dinners - own regional arrangements
Organised by regional principal reps. Please get in touch with your regional representative around venue.

THURSDAY 19 August

- 8.30am Housekeeping - Stephen Beck
Information around student award presentation process at conference dinner
- 9.00am **Keynote 2: (Alice Andersen) Qtopia**
Creating Belonging: Ensuring Best Practice for Inclusive Schools
Introduced by Robin McKinlay
Waiata: Utaina Mai Nga Waka
- 9.30am **Keynote 3: Danny Broughton**
Building and Developing Leadership Capabilities
Introduced by Stephen Beck
Waiata: Porea Nei
- 10.15am Sponsor presentations - Instant Solutions, Learning Network NZ, New Era IT, Solutions & Services
- 10.30am Morning Tea
- 11.00am **Workshops B:**
1 Anita Yarwood, Principal
Ao Tawhiti Unlimited Discovery - supporting self directed learning so students retain enthusiasm for education
2 Alice Andersen, Qtopia
Creating Belonging: Practical Tools for Creating Inclusive School Environments
3 Danny Broughton
Your Potential Lies Somewhere between what IS and what could BE
- 12.00pm Lunch
- 12.45pm **Keynote 5: Lorraine Kerr - NZSTA**
Introduced by Colleen Buchan
Waiata: Tutira Mai Nga Iwi
- 1.15pm **Keynote 6: Tamahau Rowe, Teachers Council**
Te Ao Māori within the Teaching Profession
Introduced by Kelvin Woodley
Waiata: Ka Waiata
- 1.45pm **Workshops C:**
1 Sonjia Wilson / Lorraine, NZSTA
Adults Behaving Badly - Dealing with Unreasonable Complaints
2 Tamahau Rowe and Anahera Taiaki - Teachers Council
Embedding Te Tiriti and the Uara (Values) of the Teaching Profession in Practice
3 Cathie Johnson, NZCER
Effective Strategies to use External Data sets for focused analysis and school improvement



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THURSDAY 19 August (cont.)

- 2.45pm Brendon Ferguson - Leadership Course
- 3.00pm AGM
- 3:30pm Free time - EXPLORE CHCH! - Tour of Ao Tawhiti
- Unlimited Discovery (15 minutes walk)
- 5.00pm Pre-dinner drinks
- 6.00pm Conference Dinner
- Awards
- Pre-dinner speaker: Alex Darling
- Waiata:** Toia Mai Te Waka Nei
- Main course
- Student Excellence Awards - NOTE Principals to accept awards
- Dessert
- Music - Area School Band

FRIDAY 20 AUGUST

- 9.00am Housekeeping / Exec / Lucky Draws
- 9.20am **Keynote 7: Chrissy Butler**
The value of Universal Design for Learning in Aotearoa
Introduced by Stephen Beck
Waiata: Utaina Mai Nga Waka
- 10.00am **Keynote 8: Paul Tupou-Vea Clifftop**
Weaving Wellbeing in Your Work (and World)
Introduced by Rerekeroa Shaw
Waiata: Te Aroha
- 10.50am Morning tea
- 11.15am **Workshops D:**
 - 1 Paul Tupou-Vea**
Leading whole-school wellbeing
 - 2 Chrissy Butler**
Getting Started with Universal Design for Learning
 - 3 Cathie Johnson, NZCER**
Understanding the climate of your school - how people feel determine how they act
- 12.00pm Handing over of the mauri and closing karakia
Waiata: Porea nei



**Teaching
Council of
Aotearoa
New Zealand**

Matatū. Tū Mataora.
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PROGRAMME



KEYNOTE SPEAKERS



HON. CHRIS HIPKINS

Chris Hipkins is Member of Parliament for Remutaka. He is Minister for COVID-19 Response, Minister of Education and Minister for the Public Service. He is also Leader of the House.

Chris passionately believes that every New Zealander deserves the opportunity to reach their full potential in life. He is a staunch advocate for and defender of our public education system. Chris believes that a free, quality education is the right of every child.

Born in 1978, Chris has worked in both the public and private sectors. Chris is passionate about the Hutt Valley, his home, a place that he believes is “bursting with energy and potential”. An outdoor enthusiast, Chris is particularly keen on mountain biking, tramping and swimming. Chris currently lives in Upper Hutt.

He attended Waterloo Primary School, Hutt Intermediate and Hutt Valley Memorial College (later known as Petone College), where he was the Head Boy in 1996. He went on to complete a Bachelor of Arts majoring in Politics and Criminology at Victoria University.

After completing his study, Chris worked in the industry training sector. Before becoming an MP he also worked at parliament, first as Senior Advisor to two Education Ministers and later in the office of the then-Prime Minister Helen Clark.

Chris entered Parliament in 2008 and became the Spokesperson for Education at the beginning of 2013. He places a strong emphasis on social justice and believes that every New Zealander should have the opportunity to reach their full potential.



KARATĪ METCALFE

Karatī specialises in running leadership programmes for rangatahi māori. The main emphasis is providing a safe place for māori to be māori, recognising that this may need to occur outside of the school setting. What this does is allow rangatahi to express, connect and share whakaaro, which in schools might be seen as wrong or different.

We are part of an education system that is tinkering with pedagogies to try to increase Tino Rangatiratanga and Manamotuhake (māori representation/identity and leadership). This is an attempt to tackle unconscious bias and the hidden curriculum.

We want one education system, but in actuality are there two? So why not make it two? So, why not take it seriously?

Our tamariki are faced with two worlds primarily built by one narrative. How do young māori see themselves in our classrooms? Do they feel empowered when we talk about mātauranga māori, or do they feel whakama?

My role at Twizel Area School is to provide our tauira with a pou to lean on, a safe place where they can express their thoughts as a māori in modern New Zealand society. Our schools are microcosms of society and the message often received by our tauira māori is one that says this system isn't for them.

Workshop: Wānanga based education inside our schools

How to create safe spaces for māori inside modern schools today. How this can be empowering for students and teachers.



SANDY DUNN

Sandy Dunn is a Director of Solutions and Services. This NZ South Island based company is the financial service provider for over 300 schools and has had extensive experience in school finances, and other administration training and support, over 27 years.

In 2016 Solutions and Services developed the certified Xero application 'Monty' for NZ schools budgeting and reporting after introducing Xero to their schools in 2014. Monty is now used by over 400 schools around New Zealand. The company's focus is based on best practice and



support for schools, with the “app stack” of Xero + Monty + Hubdoc + ApprovalMax recommended absolutely – and without hesitation as the solution for schools.

See www.solutionsandservices.co.nz for more background information. Sandy is a primary trained teacher and was the Executive Officer at Cashmere High School until 1993 when she left to start a new career and then Solutions and Services. Ann Morrison is Sandy’s Co-Director and a chartered accountant with more than 32 years experience, mostly in school finances.

Workshop: Making school finances easy and saving time

This workshop will demonstrate how the Xero appstack for NZ schools promoted by Solutions and Services can:

- save time for administration staff with Xero/Hubdoc/Monty/ApprovalMax
- save time for Principals preparing budgets directly into Monty
- save time for all staff including Principals and budgetholders with electronic approvals
- enable schools to become partly, or completely, paperless
- make reporting to Boards of Trustees efficient, with easily read reporting
- encourage use of Xero for cloud accounting (we estimate over 65% of NZ schools already do!)



SONJIA WILSON

Regional Employment Adviser NZSTA

Sonjia has always been interested in how people work and interact in organisations. She started out studying psychology and economics before discovering organisational psychology leading to a master’s in management studies and employment relations. She now draws on 25 years’ experience in Human Resources Management, and Health, Safety and Wellbeing, across education, construction and manufacturing sectors.

She provides coaching, guidance and advice to principals or boards as a whole. She provides professional development to principals seeking to develop their senior leadership teams or, professional development to boards in their role as employer.

Sonjia has been trustee on a school board and is currently a trustee on a not-for-profit board in the disability sector.

Her workshops provide you with the practical fundamentals of getting it right and making your employment relationships work.

Workshop 1: Having confidence in your processes - Health Safety and Wellbeing as an Employer

Are you on the right track with Health, Safety and Wellbeing/Hauora Hinengaro governance? This workshop is scenario based and interactive. It will reassure you as a board or provide simple next steps to ensure you are well prepared when it comes to your Health and Safety due diligence. The session is supported by many practical solutions to address wellbeing and enhance a safety culture in your kura.

Workshop 2: Adults Behaving Badly - Dealing with Unreasonable Complaints

Occasionally a board experiences an incessant complainant. They can be faced with Privacy Act requests, Official Information requests or complaints to the Ombudsman and by this stage it has been time consuming and stressful for all involved. What do these requests mean? Do you need to comply? And could they have been avoided in the first place. This workshop will inform you of what is required in these situations and give practical approaches to identify and apply preventative strategies.





ALICE ANDERSEN

QTOpia

Alice Andersen is a Professional Aunty from Ōtautahi Christchurch where she is the Executive Director of Qtopia, a social support service for LGBTQIA+ young people, their whānau and their communities. Her background is in community activation, social enterprise business strategy and development and educational design and delivery. Alice has lead workshops and lectured on inclusivity in both Aotearoa New Zealand and Australia.

New Zealand Woman of Influence Finalist, New Zealander of the Year Local Hero Medallist, Westfield Local Hero Award.

Keynote: Creating Belonging: Ensuring Best Practice for Inclusive Schools

Workshop: Creating Belonging: Practical Tools for Creating Inclusive School Environments

Qtopia is a social support service for LGBTQIA+ young people, their whānau, and their communities, working alongside schools to ensure that our rainbow rangatahi are included and supported within their school communities. This workshop draws on Alice Andersen's keynote, providing attendees a solid foundation in supporting the rainbow young people they work with, and supports putting best practice into action. Qtopia's workshops create a safe and warm environment to ask all your questions, and provide practical tools everyone can take away and put into practice."



DANNY BROUGHTON

MNZM, Consultant at IBM (NZ), Kaiaarahi - (Te Kaahui o Rauru)

Danny works part time as a Consultant at IBM NZ in the Defence, Public Sector portfolio, and as the Iwi Development Manager at Ngaa Rauru Kaitahi, his native tribe in South Taranaki.

Prior to this, Danny had an extensive career in the New Zealand Defence Force, retiring from the Services in September 2018.

Army life at home and on operations provide diverse challenges for most personnel but in particular, leaders at all levels. It was here where Danny was able to develop his style of leadership and assist many others in growing their own leadership skills.

Recognised for his leadership during his tour to East Timor, where he was made a Member of the NZ Order of Merit (MNZM) and later as the Warrant Officer of the Defence Force with the award of the Distinguish Service Decoration (DSD) Danny continues to provide coaching and mentoring for a variety of people from many different parts of the community.

Danny enjoys playing the guitar, fishing, hunting and conducting Youth Development Camps for his Iwi Rangatahi.

Danny is married to Jacqui, they have four children and four grandchildren.

Keynote and workshop

Workshop: Your Potential Lies Somewhere between what IS and what could BE





ANITA YARWOOD

Ao Tawhiti Unlimited Discovery

Anita has worked in education for twenty years. She worked as a classroom teacher, specializing in English and Drama in secondary schools in New Zealand and in England. Her leadership experience started as literacy leader at Plashet College in London. She has worked as the teacher in charge of school libraries, year level dean and the Head of English at Hagley College before shifting to Avonside Girls' High School to work as the Head of English and then Deputy Principal. She has been the director at Ao Tawhiti Unlimited Discovery since the beginning of 2021.

Workshop: Ao Tawhiti Unlimited Discovery - supporting self directed learning so students retain enthusiasm for education.

Ao Tawhiti Unlimited Discovery is a special character state school with a fundamental tenet that the child is central in directing his or her own learning, so that the enthusiasm and love of learning is retained. This workshop will share the systems, structures and processes that enable a big area school to work with all our students to support personalised teaching and learning.



LORRAINE KERR

Lorraine Kerr MNZM is President of the New Zealand School Trustees Association (NZSTA), representing the site-based governing boards (Boards of Trustees) of 93% of New Zealand's publicly-funded schools. She is a member of numerous government and cross-sectoral education reference groups and is known as a passionate and effective champion of change. Lorraine has been a school trustee since the inception of New Zealand's system of elected community-based school boards of trustees in 1989. She is a trained primary school teacher. Before taking on the role of NZSTA President, Lorraine managed a number of education partnership projects for her local iwi (indigenous people) Tūwharetoa. In 2012 Lorraine was made a Member of the New Zealand Order of Merit for her services to education. Lorraine is a 'big picture thinker' and is always looking for ways to improve student outcomes, through excellent governance and leadership within New Zealand's schools. Lorraine's passion is education, and striving for 'high expectations' for every student who walks through the school gates, so every child has the opportunity to reach their full potential.



TAMAHAU ROWE

Tātai Heke Māori - Deputy Chief Executive Māori, NZ Teachers Council

As Tātai Heke Māori – Deputy Chief Executive Māori Tamahau Rowe (Whanganui, Taranaki Whanui, Ngāti Tūwharetoa, Ngāti Raukawa, Nga Wairiki, Ngāti Apa) leads the Council in our vision of being a Te Tiriti-led and Values based organisation. Prior to joining the Teaching Council, he has been an Iwi leader, cultural advisor, a lecturer, a teacher and a health worker.

Keynote: Te Ao Māori within the Teaching Profession

Workshop: Embedding Te Tiriti and the Uara (Values) of the Teaching Profession in Practice

A closer look at how the Professional Growth Cycle and Unteach Racism align with Rauhuia | the Leadership Space, and how they support the Profession to develop and embed their understandings. This session will provide an opportunity to reflect on your own next steps, learn with your colleagues and help to inform the Council's on-going work in this space.





CATHIE JOHNSON

Education Adviser/Researcher NZCER

Cathie Johnson is an Education Adviser/Researcher with NZCER. She is an ex-principal with a breadth of knowledge of NZCER's assessment tools.

Her advisory role is to work alongside schools to challenge their thinking for the purpose of assessment, to challenge their practice to see if it's working, and to support them with their own next steps based on what they themselves have defined they need.

Workshop 1: Effective strategies to use external data sets for focused analysis and school improvement

NZCER designs assessment tools for both robust measure and formative use of the reporting. This workshop will challenge your existing assessment practices and support new ways of aligning the use of your data interpretation with:

- Strategic and annual goals
- Teachers' professional learning
- A health check of subject teaching from Year 1 - 10

This is a practical workshop using data scenarios that support building both leadership disposition and skills in data literacy and ideas and strategies that you can try in your own schools.

Workshop 2: Understanding the climate of your school - how people feel determines how they act

This workshop will introduce you to two, free surveys tools NZCER has developed that gather multiple perspectives to examine the 'how' of your initiatives and programmes that you have undertaken to improve teaching and learning.

- Teaching, School, and Leadership Practice survey

An introduction to a tool uniquely developed for the New Zealand context. The survey is free, quick, and confidential. It examines teachers' beliefs of their own teaching, the school practices that supports them, and the principal's leadership of the school. The principal also rates the school practices and their own leadership. The items are based on the Teaching Standards, the Leadership Capability Frameworks, the dimensions of effective pedagogy in the NZC, and the ERO indicators. As one principal described it - it is a one-stop shot for principal appraisal, annual planning, and a good guide for the development of effective practices.

- The Wellbeing@School Toolkit

An introduction to a self review toolkit that deliberately takes a whole school approach to discover how students and teachers feel about how caring and respectful the school environment is. It is a climate tool based on the research-based knowledge recognising the need to take a health check of how people feel from time to time, across the interconnected layers of the school - schoolwide decision making, embedded classroom practice, and the community partnerships.

Learn ways to think and use this toolkit strategically in your school's self-review process. National reference data from Year 5 - 10 makes it a useful tool for progressions across the area school, plus the data analysis can be used in different ways at different levels of the school to take a strengths-based approach within the local curriculum.



ALEX DARLING

Student Dinner Speaker

After attending Roxburgh Area School for 13 years, I am now into my third year of study towards a Bachelor of Mechanical Engineering at University of Canterbury. I was an honoured recipient of the NZAS achievement award in 2019. I grew up on an apple and pear orchard in Ettrick, Central Otago.



CHRISSEY BUTLER

Chrissy Butler is a teacher and an inclusive design and practice specialist based in Te Whanganui-a-Tara. She has worked in a wide range of roles across the education sector and currently divides her time between a Principal Adviser role in the Ministry of Education's Secondary/Tertiary Pathways and Transitions team and some local and international inclusive practice projects. For the last thirteen years Chrissy has been exploring how the design framework Universal Design for Learning can contribute to equity in education in Aotearoa.

Keynote: The value of Universal Design for Learning in Aotearoa

Changing what we do to increase inclusivity in our learning spaces doesn't happen by accident. Universal Design for Learning is something that can help. Let's find out why.

Workshop: Getting started with Universal Design for Learning

Abstract: An introductory workshop for those who want to learn more about the design framework, Universal Design for Learning. The learning experience will be supported by hands-on activities and stories from across the sector.



PAUL TUPOU-VEA

Before teaching, Paul was a project manager and youth development practitioner at a university. Having run student leadership programmes, holiday programmes, being involved in youth advisory and not-for-profit governance - he was keen to immerse himself in schools. He taught for 8 years at a boarding school, earning outdoor instructor qualifications and leading a Personal and Social Growth curriculum. He then obtained his Masters in Applied Positive Psychology from the University of Melbourne and left the classroom (for now) to support other schools and organisations with wellbeing science. Along the way he has picked up a Bachelor in Social

Science and Bachelor in Business in Management, and a Diploma in Positive Psychology and Wellbeing. Currently, Paul works with a few schools and spends most of his time caring for the youngest of his three sons, so his wife Asha can be an outstanding Deputy Principal. In his spare time he serves as the President of the New Zealand Association of Positive Psychology and enjoys playing music and spending time with friends and family.

Keynote: Weaving Wellbeing in Your Work (and World)

Workshop: Leading whole-school wellbeing

How do we make sure wellbeing goes beyond Friday morning tea, and special prizes at assembly? How could we make wellbeing sustainable in our school? Your school is a complex system, so figuring out where to start on the journey to whole-school flourishing can be difficult. In this workshop we will look at steps needed for weaving wellbeing throughout a whole-school system and community and important considerations along the way.





MEMBERS

SCHOOL	PRINCIPAL
Akaroa Area	Ross Dunn
Al-Madinah School	Asin Ali
Amuri Area	James Grigg
Broadwood Area	Danelle Tatana
Catlins Area	Glenys Hanley
Cheviot Area	Blair Sheat
Coastal Taranaki School	Scott Walden
Collingwood Area	Hugh Gully
Coromandel Area	Koren Hopoi
Hurunui College	Stephen Beck
Karamea Area School	Dean Rainey
Lawrence Area	John Auld
Mangakahia Area	Phil Reynolds
Maniototo Area	Joe Ferdinands
Mercury Bay	John Wright
Murchison Area	Andy Ashworth
Murupara Area School	Dr. Angela Sharples
Ngata College*	Peter Heron
Onewhero Area	Rebecca Bills
Opononi Area	Pateriki Toi
Oxford Area	Mike Hart
Patea Area School*	James Davidson
Raglan Area	Louisa Barham
Rai Valley Area	Maree Furness
Rangiora New Life	Stephen Walters
Reefton Area	Wayne Wright
Roxburgh Area	Paul McDowall
South Westland Area	Dr Mark Caplen
Taihape Area School	Craig Dredge
Taipa Area	Doreen Bailey
Tapawera Area	Kelvin Woodley
Tauraroa Area	Grant Burns
Te Karaka Area School	Tim Foy
Te Kura o Takitimu	Fleur Wainohu
Te Kura Taumata o Panguru	Mina Pomare-Peita
Te Waha-o-Rerekohu Area	Caron Taana
Te Wharekura o Te Kaokaoroa	Keith Silveira
Tolaga Bay Area	Nori Parata
Tongariro Composite School	Steve Allen
Twizel Area	Kate Staniford
Waiiau Area School	Andrew Pardoe-Burnett
Whangamata Area	Alistair Luke

CONFERENCE WAIATA 2021

Toia Mai Te Waka

Toia mai te waka nei
Kumea mai te waka nei
Ki te takotoranga i takoto ai
Tiriti te mana motuhake
Te tangi ai te manu nei
Pipiwharau
Kui, kui, kui - coo-ee
coo-ee, coo-ee
Whiti, whiti ora
Hui e taiki e

He Honore

He honore
He kororia
Maungarongo ki te whenua
Whakaaro pai e
Ki nga tangata katoa
Ake, ake, ake, ake Amine
Te atua, Te Piringa,
toku oranga. Amine

Utaina

Utaina mā ngā waka
Ngā waka o te motu
Tōia mai rā ki uta
Ki te tako-to-ranga.
Hiki-nuku, hiki e
Hiki-rangi, rangi e
Tēnā, tēnā rā koutou katoa
Tēnā rā koutou katoa

Te Aroha

Te aroha
Te whakapono
Me te rangimarie
Tatou, tatou e

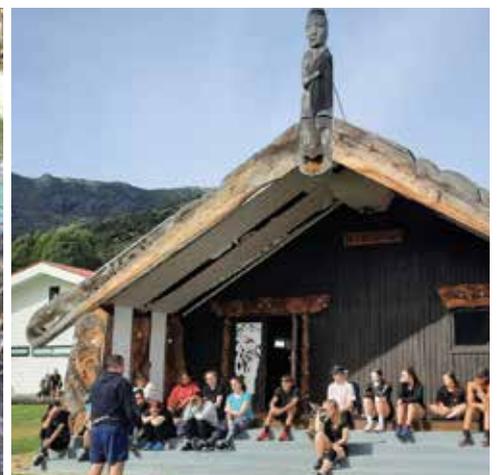
Purea Nei

Purea nei e te hau
Horoia e te ua
Whitiwhitia e te ra
Mahea ake nga poraruru
Makere ana nga here

E rere wairua, e rere
Ki nga ao o te rangi
Whitiwhitia e te ra
Mahea ake nga poraruru
Makere ana nga here
Makere ana nga here
Purea nei e te hau

Ka Waiata

Ka waiata ki a Maria
Hine i whakaae
Whakameatia mai te whare tangata
Hine purotu
Hine ngakau
Hine rangimarie
Ko Te Whaea, ko
Te Whaea o te ao



DOES YOUR AREA
SCHOOL NEED
FUNDS?



ONLINE FUNDRAISING - REACH
OUTSIDE THE LOCAL COMMUNITY!



INTERESTED?
EMAIL US AT
INFO@SCHOOLFUNRUN.CO.NZ
OR VISIT
WWW.SCHOOLFUNRUN.CO.NZ



It's Super Easy!

1

Book a School Fun Run fundraiser to raise funds for your school or Kura! .

2

Fundraise online leading up to your fun run event. No cash to count! No door knocking!

3

Hold a Fun Run with supplied coloured powder! Bring the school community together for a bright and fun day!

4

Students select prizes as an incentivised reward for fundraising.

5

Money raised goes to you school or to our charity partner 'KidsCan'. It's up to you!

**Kilometres
for KidsCan**

Bachelor of Teaching (Primary) now offered by Te Rito Maioha



This new degree aims to offer students from all corners of Aotearoa the flexibility to study, contribute, and stay in their own community to become qualified as primary school teacher.

This three-year full-time degree will provide pathways to teaching careers for people who may not be able to access traditional tertiary education. **The goal is to help address the teaching shortage in rural areas by enabling students to gain a teaching qualification and allowing new teachers to remain in their local areas and to study around the school holidays.**

Schools who accept students studying this programme for the two days of field-based learning per week will receive \$500.00 per student.

Teachers who support the students' learning, both for field-based days and professional experience practicum placements, will receive the Associate Teacher allowance as per the NZEI Collective.

Key aspects that make this programme unique are:

- **Field-based** – two days a week in a primary school plus online learning along with extended practicums in primary, intermediate or area schools each year.
- **Bicultural kaupapa** – te reo Māori me ōna tikanga embedded throughout.
- **Pacific culture** – values, beliefs and aspirations held by Pacific peoples are woven throughout.

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